

FILE COPY

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

Academic Senate Agenda
February 16, 1993
UU 220 3:00-5:00 p.m.

*1.26.93
minutes
were
removed*

- I. Minutes: Approval of the January 26, 1993 Academic Senate minutes (pp. 2-6).
- II. Communication(s) and Announcement(s):
 - A. Resolution AS-395-92/CC "Resolution Relating to a Cultural Pluralism Curriculum Requirement" and AS-396-92/CC "Resolution on the Formation of a Subcommittee of the Curriculum Committee" were approved by President Baker on 1/19/93.
 - B. Nominations received for Academic Senate/elected committee vacancies and dates of election (to be distributed).
 - C. Nominations are now being received for the positions of Academic Senate Chair, Vice Chair, and Secretary for the 1993/94 term. Forms can be obtained from the Academic Senate office.
- III. Reports:
 - A. Academic Senate Chair
 - B. President's Office
 - C. Vice President for Academic Affairs' Office
 - D. Statewide Senators
 - E. CFA Campus President
 - F. ASI Representatives
 - G. Andrews/Floyd/Sullivan - report on Project DELTA Workshop held January 21/22, 1993
- IV. Consent Agenda:

Resolution on Double Counting of General Education and Breadth Courses-Vilkitis, co-chair of GE&B Committee (pp. 7-8).
- V. Business Item(s):
 - A. Cal Poly Strategic Plan, second reading: Finalization of Sections 5 through 8, and faculty referendum (pp. 9-15).
 - B. GE&B course proposal for STAT 217X-Vilkitis, co-chair of GE&B Committee, first reading (p. 16).
 - C. GE&B course proposal for PHIL 305, 306, and 308-Vilkitis, co-chair of GE&B Committee, first reading (pp. 17-18).
 - D. GE&B course proposal for POLS/BIO/AG 371X-Vilkitis, co-chair of GE&B Committee, first reading (p. 19).
- VI. Discussion Item(s): Future budget reductions
- VII. Adjournment:

[A SPECIAL ACADEMIC SENATE MEETING MAY BE SCHEDULED FOR
FEBRUARY 23. PLEASE CALENDAR THIS DATE AT THIS TIME]

Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background Statement: The Evaluations Office staff has received conflicting questions and opinions regarding Cal Poly's policy on counting course units for more than one requirement in a curriculum. If a student completes a course listed as a major or support requirement that is also an acceptable General Education and Breadth course, that course will fulfill both the major or support requirement and the General Education and Breadth requirement. The Evaluations Office staff has asked the General Education and Breadth Committee to review this policy and verify that they are correctly interpreting the existing policy as stated in the 1992-94 Cal Poly Catalog.

AS- -93/GE&BC
RESOLUTION ON
DOUBLE COUNTING OF GENERAL EDUCATION
AND BREADTH COURSES

WHEREAS, The General Education and Breadth Statement in the Cal Poly Catalog states:

Except where expressly prohibited, courses taken to satisfy General Education and Breadth requirements may also simultaneously satisfy requirements in any other portion of the student's curriculum; and

WHEREAS, The areas in which double counting is "expressly prohibited" in the catalog are:

GEB C.3. Courses offered by the student's major department cannot be counted in the elective portion of Distribution Area C.

GEB D.4.b. Courses offered by the student's major department cannot be counted as satisfying the requirements of this group; and

RESOLUTION ON DOUBLE COUNTING OF
GENERAL EDUCATION AND BREADTH COURSES
AS-____-93/GE&BC

page two

WHEREAS, Since the General Education and Breadth areas that are expressly prohibited are included in the Cal Poly General Education and Breadth policy, individual departments cannot prohibit a major or support course from also satisfying a General Education requirement; therefore, be it

RESOLVED: That courses fulfilling major or support requirements that are also acceptable General Education and Breadth choices will be used to satisfy either major or support requirements and to satisfy General Education and Breadth requirements except as prohibited by catalog statements (GEB Areas C.3 and D.4.b); and be it further

RESOLVED: That a General Education and Breadth course will not be used to satisfy more than two requirements; i.e., major or support (including concentration) requirements and General Education and Breadth.

Proposed by: Academic Senate
General Education and Breadth
Committee
Dated: November 10, 1992

5.2 Cal Poly shall strive to have the composition of the university community, regardless of institutional size, reflect closely the cultural diversity of California.

- A. REPLACE 5.2 WITH THE FOLLOWING: "THE COMPOSITION OF THE CAL POLY COMMUNITY SHALL REASONABLY REFLECT THE CULTURAL DIVERSITY OF THOSE CALIFORNIANS QUALIFIED FOR ENROLLMENT OR EMPLOYMENT AT CAL POLY."
- b. Change to read: "...regardless of institutional size, reasonably ~~closely~~ reflect the cultural diversity of California."
- c. Replace 5.2 with the following: "The composition of the Cal Poly community shall closely reflect the cultural diversity of California."

5.2.1 By the year 2000, Cal Poly's graduating classes shall reflect the ethnic and gender diversity of the high school graduating class five years previously. This diversity shall be distributed in reasonable proportions throughout the university's curricular and other programs.

- A. DELETE CURRENT GOAL 5.2.1. RENUMBER CURRENT GOAL 5.2.2 TO BECOME 5.2.1.
- b. Delete to read: ~~"By the year 2000...five years previously..."~~
- c. Change to read: "...cultural diversity ethnic and gender diversity of CSU eligible graduates of the high school graduating class..."
- d. Replace 5.2.1 with the following: "Cal Poly shall continue to develop programs to increase the number of qualified applicants, attract students of high calibre, and increase the diversity of the student population in accordance with the campus enrollment management plan."
- e. Replace 5.2.1 with the following: "Cal Poly shall strive to have its graduating classes reflect the cultural diversity of the CSU-eligible high school graduation class five years previously."
- f. Replace 5.2.1 with the following: "Cal Poly's entering classes of students shall reflect the cultural diversity among CSU-eligible students at that time and this diversity shall be distributed in reasonable proportions throughout the university's curricular and other programs. Graduation rates will be uniform regardless of ethnicity and gender within each graduating class."
- g. Add this sentence to the preceding addition immediately above: "Cal Poly shall continue to develop an environment and the academic support that is conducive to the success of all matriculated students including emphasis in such areas as academic counseling, career planning, retention, and graduation."

5.2.2 Cal Poly shall continue to develop programs to increase the number of qualified applicants, attract students of high calibre, and increase the diversity of the student population in accordance with the campus enrollment management plan.

- a. Replace 5.2.2 with the following: "Cal Poly shall continue to develop programs for the recruitment of underrepresented students, faculty and staff and the retention and promotion of all its employees."
- b. Replace 5.2.2 with the following: "Cal Poly shall continue to develop an environment and the academic support that is conducive to the success of all matriculated students including emphasis in such areas as academic counseling, career planning, retention, and graduation."
- c. Replace 5.2.2 with the following: "Cal Poly shall employ a faculty, staff, and administration that is representative of the cultural diversity of the State of California. In achieving this goal, the diversity shall be distributed in reasonable proportions throughout the university and hires from underrepresented groups shall meet or exceed the availability in appropriate pools."

5.2.3 Cal Poly shall establish effective outreach programs to increase the number of qualified underrepresented students, faculty, and staff.

- a. Replace 5.2.3 with the following: "Cal Poly shall establish effective outreach programs to increase the number of underrepresented students, faculty, and staff members and participate to the fullest extent possible in CSU programs for increasing faculty, staff, and student diversity. In addition, Cal Poly will have programs that promote the personal and professional success of underrepresented members of the university community."
- b. Replace 5.2.3 with the following: "Cal Poly shall continue to develop programs for the recruitment of underrepresented faculty and staff and the retention and promotion of all its employees."
- c. Change to read: "... the number of ~~qualified~~ underrepresented students..."
- d. Add to 5.2.3: "In addition, Cal Poly will have programs that promote the personal and professional success of underrepresented members of the university community."
- e. Renumber this goal to 5.2.2.

5.3 Cal Poly shall create a campus environment that ensures equal opportunity for professional and personal success in all segments of the university community.

- a. Change to read: "...opportunity for professional ~~and personal~~ success..."
- b. Change to read: "...that ensures equitable ~~equal~~ opportunity..."

5.4 Cal Poly shall value diversity and promote mutual respect and interaction among all individuals.

- Replace 5.4 with the following: "Cal Poly shall value diversity and promote mutual respect and interaction among all individuals. Cal Poly shall identify and support effective programs for educating Cal Poly faculty and staff members, students, and off-campus LOCAL constituencies in cultural diversity and for encouraging an integrated, diverse community within the university." 5.4 and 5.4.1 are combined into one statement.)

5.4.1 Cal Poly shall identify and support effective programs for educating Cal Poly faculty, staff, students, and off-campus constituencies in cultural diversity and for encouraging an integrated, diverse community within the university.

5.5 Cal Poly shall create academic and cultural programs to demonstrate to the campus and the community the contributions of culturally diverse groups.

- Change to read: "...shall create ~~academic and~~ cultural programs..."

5.6 Cal Poly shall participate to the fullest extent possible in CSU programs for increasing faculty and staff diversity.

- a. (5.6 has been revised into 5.2.3.)
- b. Delete 5.6.

6. GOVERNANCE AND COLLEGIALITY

Effective university governance depends on a shared sense of responsibility and commitment to the university's educational mission. Collegiality encourages the participation of all constituencies in the decision-making process and creates a work environment that builds cooperation, mutual respect, and high morale, and helps achieve the university's goals.

6.1 Cal Poly shall clearly identify, evaluate, and communicate its governance structure, including its agents and their roles and responsibilities, and adopt a structure that includes all constituencies.

6.1.1 Cal Poly's governance structure shall implement shared decision making. This involves fostering mutual respect and a set of values that regards the members of the various university constituencies as essential for the success of the academic enterprise.

6.2 Cal Poly shall regularly evaluate and modify its governance structure and the roles and responsibilities of the structure's elements, with particular attention to collegiality and the coupling of authority and responsibility.

6.3 Cal Poly shall understand clearly, evaluate and enhance its roles, relationships, and responsibilities with the CSU Board of Trustees and with the Chancellor's Office.

- DELETE TO READ: "CAL POLY SHALL UNDERSTAND CLEARLY, EVALUATE AND ENHANCE..."

6.4 Cal Poly shall determine the role of other authoritative structures such as the California Postsecondary Education Commission, employee organizations, the governor's office, and the state legislature in its operations, and its responsibility to those structures.

7. INSTITUTIONAL SIZE

Constant improvement in quality is essential to Cal Poly's success in achieving its goals. To accomplish this, facilities frequently need to be altered or added. However, qualitative increases cannot be sustained without money, material, and people to nourish them, and growth beyond adequate resources leads to a deterioration of quality. The university must continually balance size and resources and must develop the additional resources that excellence requires.

7.1 Cal Poly shall continue its commitment to planned changes in institutional size.

7.1.1 Cal Poly shall not undertake any growth without adequate facilities and supporting resources.

7.1.2 Campus ambiance shall be improved by ensuring that new facilities are consistent with a master plan for the physical improvement of the campus.

7.2 Cal Poly shall explore alternative educational models to enhance the quality and quantity of the services it provides to its students and other constituencies, including business and industry.

CHANGE TO READ: "...ALTERNATIVE EDUCATIONAL MODELS AND TECHNOLOGIES TO ENHANCE..."

7.2.1 Cal Poly shall consider alternatives to the university's current quarter system.

7.2.2 Cal Poly shall explore new technologies that offer the potential to increase the quality and quantity of the education and services it provides.

7.3 Cal Poly's planning for institutional size shall reinforce the campus' goals for quality and diversity.

7.4 Cal Poly shall continue to develop and expand auxiliary services such as the Cal Poly Foundation enterprises to enhance the quality and quantity of support services and programs delivered to the campus community.

7.5 Cal Poly shall consult with the City and County of San Luis Obispo and participate in public forums in planning for and mitigating the impact of changes in institutional size.

7.6 Cal Poly shall actively seek all appropriate sources of financial and material support, expanding its efforts to

take advantage of untapped existing opportunities and to create new ones.

- 7.7 Cal Poly shall consider its human resources as part of any evaluation of resources--especially when considering the adequacy of resources to support increases in enrollment.
- 7.8 Cal Poly's physical environment and services shall continually be improved by creative planning that emphasizes a comprehensive, humanistic environmental awareness.

8. UNIVERSITY RELATION AND IMAGE

- A. (DELETE THE USE OF "IMAGE" IN THIS ENTIRE SECTION.)
- B. ADD "S" TO "RELATION" AND DELETE "...AND IMAGE."

Cal Poly has a multitude of relationships with many and varied groups. Its image is similarly multifaceted, depending on the quality of each relationship. While Cal Poly's reputation is enviable, it is neither perfect nor permanent. Active, open, and honest relations are the foundation of a positive image and build understanding, lasting good will, and support for the university's programs and goals. Cal Poly should continue to build and maintain relations and an image that reflect the highest integrity and help the university achieve its goals.

- 8.1 Cal Poly shall continue to develop a comprehensive program of active relations with the university's various constituencies and audiences to ensure effective, efficient, positive and mutually satisfying relationships.
 - 8.1.1 Cal Poly shall treat its personnel as full partners in the university's endeavors, fully recognizing the value and importance of both faculty and staff, and shall be guided by a commitment to fostering a community spirit on the campus.
 - 8.1.2 Cal Poly shall ensure the coordination of its various relations programs.
 - 8.1.3 Cal Poly shall ensure that all pertinent information about the university is effectively communicated to the university community, the general public, and to appropriate news media.
 - 8.1.4 Cal Poly shall be a good neighbor and enhance the university's positive impact by emphasizing open

communication with the city and county and addressing concerns of the local community.

8.1.5 Cal Poly shall strive to increase parent and alumni participation in campus life and activities in order to build a stronger base of support as well as pride and satisfaction among both current and former students.

8.1.6 Cal Poly shall consider business, industry, and private donors to be partners with the university, and shall strive to develop mutually satisfying relationships and a climate that will maintain and increase the level of support.

8.1.7 Cal Poly shall continue to evaluate and address changes in its relationship with the state government and other levels of government as appropriate.

8.2 Cal Poly shall strive to enhance the university's image among all of its audiences and constituent groups.

- DELETE 8.2.

8.2.1 Cal Poly shall seek a clear understanding of the university's different audiences and the different attitudes and images they have regarding the university.

- DELETE 8.2.1.

8.2.2 Cal Poly shall accurately reflect in its communications the university's mission and goals, a vision of its future, the quality of its human resources and programs, the realities of campus life, and a concern for the university's long-standing reputation built on honesty and integrity.

A. RENUMBER AS 8.2.

b. Delete 8.2.2.

8.3 Cal Poly shall publicize its strategic planning effort and its strategic goals immediately upon adoption of the Strategic Plan.

A. DELETE 8.3.

b. Change 8.3 to 8.2 after eliminating section 8.2 and its subsections.

General Education and Breadth Proposal

1. PROPOSER'S NAME Roxy Peck	2. PROPOSER'S DEPARTMENT Statistics
3. SUBMITTED FOR AREA (include section, and subsection if applicable) B.2.b.	
4. THIS PROPOSAL IS FOR: <input checked="" type="checkbox"/> New Course <input type="checkbox"/> Change to an Existing GEB Course <input type="checkbox"/> Existing Course Proposed for Addition to GEB	
5. COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION (follow catalog format) STAT 217X Statistical Methods (4 units) Sampling and experimentation, descriptive statistics, confidence intervals, two-sample hypothesis tests for means and proportions, Chi-square tests, linear and multiple regression, analysis of variance. Four lectures.	
6. SUBCOMMITTEE RECOMMENDATION AND REMARKS Approval recommended by Subcommittee B (1/6/93)	
7. GE & B COMMITTEE RECOMMENDATIONS AND REMARKS Approval recommended by GE&B Committee (1/13/93). This x-course is a logical fit with the other B.2.b. courses.	
8. ACADEMIC SENATE RECOMMENDATION	

General Education and Breadth Proposal

1. PROPOSER'S NAME Judy Saltzman	2. PROPOSER'S DEPARTMENT Philosophy
3. SUBMITTED FOR AREA (include section, and subsection if applicable) C.3	
4. THIS PROPOSAL IS FOR: <input type="checkbox"/> New Course <input checked="" type="checkbox"/> Change to an Existing GEB Course <input type="checkbox"/> Existing Course Proposed for Addition to GEB	
5. COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION (follow catalog format) Phil 305 - Judeo-Christian Religions (3) Phil 306 - Asian Religions (3) Phil 308 - Islamic Religions (3) SEE CHANGES REQUESTED ON ATTACHED SHEET	
6. SUBCOMMITTEE RECOMMENDATION AND REMARKS Recommend approval	
7. GE & B COMMITTEE RECOMMENDATIONS AND REMARKS Recommend approval	
8. ACADEMIC SENATE RECOMMENDATION	

Extended comments re: status of proposals submitted by Judy Saltzman re:
Philosophy and Religious Studies courses for GE&B:

Let me know if this is not appropriate, but I think it is easiest to summarize the several changes requested by Saltzman in this outline/narrative fashion rather than on the GE&B Proposal forms. All of these changes pertain to gen ed. area C.3

In January 1992, Prof. Saltzman requested that:

- (1) Phil 305 (Judeo-Christian Religions [3]) be changed to
 - (a) Religious Studies 304 (Judaism [3]) and
 - (b) RS 305 (Christican Origins [3]); and
 - (c) the Phil course would be eliminated;
- (2) Phil 306 (Asian Religions [3]) would be changed to
 - (a) RS 306 (Hinduism [3]) and
 - (b) RS 307 (Buddhism [3]); and
 - (c) Phil 306 course would be eliminated;
- (3) Phil 308 (Islamic Religions [3]) would be changed to
 - (a) RS 308 (Islam [3]) Note: this is prefix and title change; &
 - (b) Phil 308 course would be eliminated.

These proposals were submitted to the Curriculum Committee at the same time they came to the GE&B Committee. Concerns expressed by the Curriculum Committee have been satisfied; the Area C Subcommittee recommended approval of the Saltzman proposals but also expressed some concerns (Subcommittee action, 1/3/92). These have been satisfactorily addressed. The Senate has approved the Curriculum Committees recommendations on these courses.

The GE&B Committee recommends that these changes be supported and the appropriate changes made to C.3.

General Education and Breadth Proposal

1. PROPOSER'S NAME Evans (POLS), Kaminaka (AG), Hellyer (AGB), Krejsa (BIO)	2. PROPOSER'S DEPARTMENT several
3. SUBMITTED FOR AREA (include section, and subsection if applicable) D.4.b.	
4. THIS PROPOSAL IS FOR: <input type="checkbox"/> New Course <input checked="" type="checkbox"/> Change to an Existing GEB Course <input type="checkbox"/> Existing Course Proposed for Addition to GEB	
5. COURSE PREFIX, NUMBER, TITLE, UNITS, DESCRIPTION (follow catalog format) POLS/BIO/AG 371X : an interdisciplinary examination of global food production and distribution in a variety of cultural settings with an emphasis on the moral and ecological dimensions of food politics and the relationship between food and population. Taught by a team of instructors. 3 lectures.	
6. SUBCOMMITTEE RECOMMENDATION AND REMARKS Subcommittee D supports this specific proposal and encourages more interdisciplinary efforts in all GE areas. (Nov. 23, 1992)	
7. GE & B COMMITTEE RECOMMENDATIONS AND REMARKS Endorsed by the GE&B Committee November 24, 1992.	
8. ACADEMIC SENATE RECOMMENDATION	

Min - Senate 2/16/93

**ACADEMIC SENATE NOMINATIONS RECEIVED
FOR 1993-1994**

COLLEGE OF AGRICULTURE (1 VACANCY)

Amspacher, William	Agribusiness
Harris, John	NRM
Shank, Carolyn	NRM

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (2 VACANCIES)

Joines, Laura	Architecture
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COLLEGE OF BUSINESS (2 VACANCIES)

Bertozzi, Dan	Business Administration
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COLLEGE OF ENGINEERING (3 VACANCIES)

LoCasico, James	Mechanical Engineering
Wilson, Jack	Mechanical Engineering

COLLEGE OF LIBERAL ARTS (3 VACANCIES)

Forster, Ann	Philosophy
Hampsey, John	English
Mott, Stephen	Graphic Communication
Novak, Matthew	English

COLLEGE OF SCIENCE AND MATHEMATICS (3 VACANCIES)

Bowker, Leslie	Biological Sciences
Brown, Andrea	Physical Education
Brown, Ronald	Physics
Terry, Raymond	Mathematics

PROFESSIONAL CONSULTATIVE SERVICES (2 VACANCIES)

Jones, Carolyn	Career Services
Waller, Julia	Financial Aid

SCHOOL FOR TEACHER EDUCATION (1 VACANCY)

To be submitted by the School

STATEWIDE ACADEMIC SENATE (1 VACANCY)

Vilkitis, James

RESEARCH COMMITTEE (CAGR, CAED, CENG, CSM, PCS)

CAGR	Plummer, William (Animal Science)
CAED	NONE
CENG	Winger, Donley (EL/EE Engineering)
CSM	NONE
PCS	NONE

UNIVERSITY PROFESSIONAL LEAVE COMMITTEE (CAGR, CAED, CENG, CSM)

CAGR	NONE
CAED	NONE
CENG	NONE
CSM	NONE

PROGRAM REVIEW AND IMPROVEMENT COMMITTEE (ALL INSTRUCTIONAL COLLEGES) - elected by the Academic Senate Executive Committee

CAGR (2yr)	Rice, Thomas (Soil Science)
CAED (1yr)	Ballew, Thomas (Architectural Engineering)
CBUS (2yr)	NONE
CENG (1yr)	NONE
CLA (2yr)	NONE
CSM (1yr)	Peck, Roxy (Statistics)

Direct Electronic Learning Teaching Alternative (Project DELTA)
WORKSHOP OVERVIEW (2/16/93)

Project Goal: "Develop an effective learning/teaching strategy to deliver academic courses and degree programs which emphasizes direct interaction between learners and faculty and the relevant information resources, using electronic media as the primary delivery mechanism."

Planning Phase: July 92 - June 93; then Trustees' go/no-go decision.

Leadership: CSU Commission on Learning Resources and Instructional Technology (2 campus presidents [chair: now McCray, CSLB, soon Pres. Baker], 3 campus Acad. V-P's [inc. R. Koob], 3 campus Asso. V-P's, 4 Deans, 4 CSU Academic Senators, 2 Asst. Vice Chancellors, others.

Funding: • About \$1.25 million to develop the Plan.
• Commission to broker campus proposals to outside \$\$
• Long-term state support levels not yet specified.

Thrust: • Reduce time and location constraints on class interactions.
• Increase student responsibility for own learning. ("Guide from the side" replacing "Sage from the stage.")
• Increase innovation and variation in teaching styles, to better match students' learning styles and capabilities.
• Improve methods for evaluating learning outcomes.
• Overcome social/cultural barriers of typical classrooms.
• Further extend university services to the community.
• Gain CSU access to new clients and market niches.
• Statewide sharing of scarce educational resources.
• Bring university teaching methods into the 21st century.

Yin & Yang: An effective balance and symbiosis between technology-based initiatives for on-campus curriculum improvement and expansion of distance-learning.

Tools: • Multi-media* lectures, labs, and other presentations.
• Multi-media self-study materials.
• Multi-media class assignments.
• Email & voice-mail in teacher-student interactions: assignments, evaluation, discussion, advising.
• Email in student-student interactions: discussions, group projects, peer critique, peer support.
• Resources for distance learning by students and faculty (2-way video conferencing; on-line libraries; on-line administrative services; remote textbook/material acquisition, remote learning evaluation mechanisms).

Campus Actions: • Priorities on communications/computer infrastructure.
• Disseminate technical information & success stories.
• Time/resources/encouragement to develop "courseware."

Refs.: • "The Joe Wyatt Challenge" (100 success stories).
• EDUCOMM Review.

* Computer-driven "overhead" displays, hypertext, "quicktime" videos, computer-synchronized audio [compact disk], conventional audio & video [compact disk/tape], sound synthesis, text Email, Email graphics and sound capability, computer conferencing, computer-FAX, 2-way video teleconferencing, wireless networks and modems, interactive community cable, ...

8. UNIVERSITY RELATIONS

Cal Poly has a multitude of relationships with many and varied groups. ~~Its image is similarly multifaceted, depending on the quality of each relationship. While Cal Poly's reputation is enviable, it is neither perfect nor permanent.~~ The reputation Cal Poly holds within the community, state, and nation is determined by the quality of these relationships as well as its programs. ~~Active, open, and honest relations are the foundation of a positive image and build understanding,~~ foster a positive reputation that leads to lasting good will and support for the university's programs and goals. Cal Poly should continue to build and maintain relations that reflect the highest integrity and which help the university achieve its goals.

8.1: Leave as is.

8.1.1 through 8.1.7: Leave as is.

8.2: Cal Poly shall strive to enhance the university's ~~image~~ reputation among all its audiences and constituent groups.

8.2.1: Leave as is, expect for the deletion of "~~and images~~".

8.2.2: Add to the end of the sentence, "..built on honesty, and integrity, and hard work."

8.3: Delete.